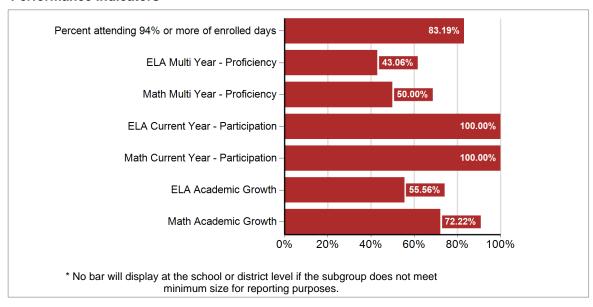
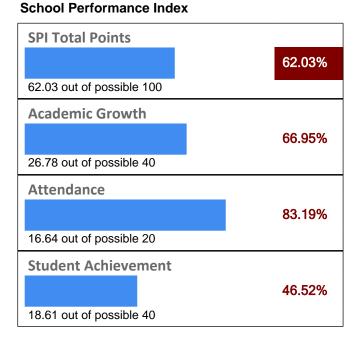
School Classification: Progressing

Performance Indicators





Title I Designation: Targeted Assistance

Report Generated: 9/26/2016 1 of 25



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 58

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

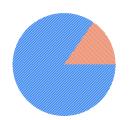
Teachers 11.55
Average Years of Experience 12

Percent with Advanced Degrees 15.38%

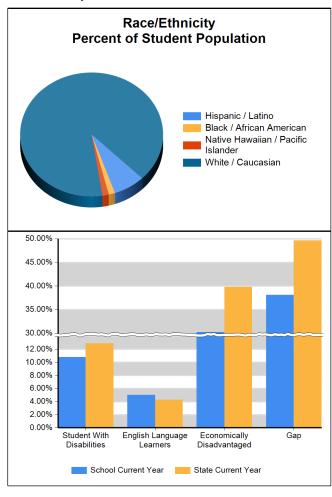
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

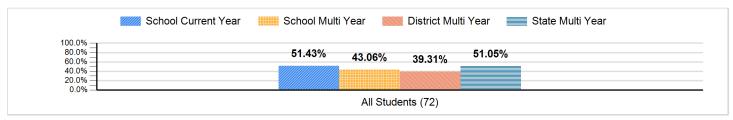




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

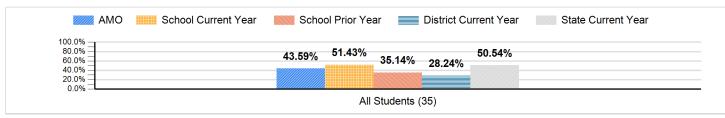
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	72	51.43	43.06	39.31	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	62	53.33	45.16	39.89	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	17	40.00	35.29	19.35	18.69
English Language Learners*	*	*	*	6.00	11.61
Economically Disadvantaged	25	45.45	40.00	28.42	34.60
Female	33	62.50	54.55	45.54	57.21
Male	39	42.11	33.33	32.20	45.18
Migrant*	*	*	*	*	13.36
Gap	37	47.06	40.54	28.51	34.20
Non-Gap	35	55.56	45.71	55.63	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Current Year - Proficiency



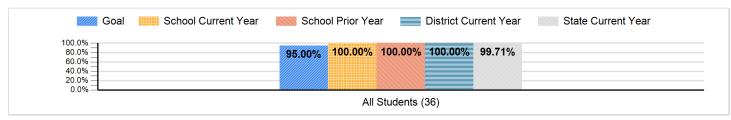
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	35	43.59	51.43	35.14	28.24	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	30	46.08	53.33	37.50	28.21	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	10	40.00	40.00	*	33.33	24.51
English Language Learners*	*	*	*	*	5.26	16.72
Economically Disadvantaged	11	45.00	45.45	35.71	16.67	35.13
Female	16	51.47	62.50	47.06	34.21	55.34
Male	19	37.50	42.11	25.00	23.40	46.01
Migrant*	*	*	*	*	*	20.00
Gap	17	45.83	47.06	35.00	20.37	35.59
Non-Gap	18	40.68	55.56	35.29	41.94	68.36

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

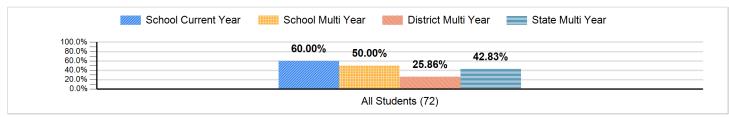
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	36	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	31	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	10	95.00	100.00	*	100.00	99.56
English Language Learners*	*	*	*	*	100.00	99.06
Economically Disadvantaged	11	95.00	100.00	100.00	100.00	99.65
Female	17	95.00	100.00	100.00	100.00	99.76
Male	19	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	17	95.00	100.00	100.00	100.00	99.63
Non-Gap	19	95.00	100.00	100.00	100.00	99.80

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



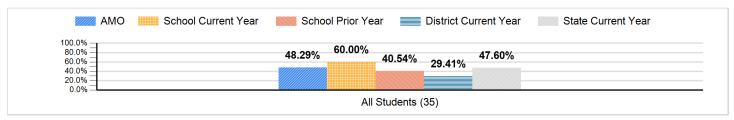
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	72	60.00	50.00	25.86	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	62	60.00	50.00	25.48	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	17	40.00	41.18	19.35	17.62
English Language Learners*	*	*	*	4.00	11.17
Economically Disadvantaged	25	45.45	36.00	13.68	27.13
Female	33	62.50	42.42	21.78	42.56
Male	39	57.89	56.41	30.51	43.08
Migrant*	*	*	*	*	8.18
Gap	37	47.06	40.54	16.23	27.26
Non-Gap	35	72.22	60.00	40.40	58.04

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



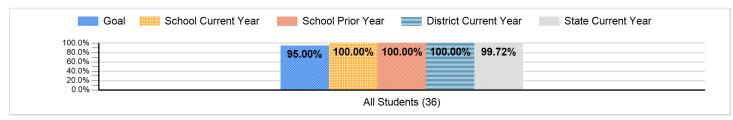
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	35	48.29	60.00	40.54	29.41	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	30	48.78	60.00	60.00 40.63		54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	10	40.00	40.00	*	40.00	25.84
English Language Learners*	*	*	*	*	0.00	17.40
Economically Disadvantaged	11	38.89	45.45	28.57	16.67	32.38
Female	16	29.90	62.50	23.53	28.95	45.98
Male	19	62.50	57.89	55.00	29.79	49.13
Migrant*	*	*	*	*	*	14.74
Gap	17	45.83	47.06	35.00	22.22	33.22
Non-Gap	18	51.47	72.22	47.06	41.94	64.73

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

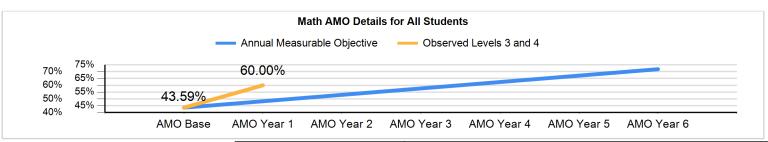
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	36	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	31	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	10	95.00	100.00	*	100.00	99.56
English Language Learners*	*	*	*	*	100.00	99.44
Economically Disadvantaged	11	95.00	100.00	100.00	100.00	99.66
Female	17	95.00	100.00	100.00	100.00	99.75
Male	19	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	17	95.00	100.00	100.00	100.00	99.64
Non-Gap	19	95.00	100.00	100.00	100.00	99.82

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	43.59%	48.29 %	52.99 %	57.69 %	62.39 %	67.09 %	71.80 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	44.12%	48.78 %	53.44 %	58.10 %	62.76 %	67.42 %	72.06 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Other Groups			-					
Female	2014-2015	23.53%	29.90 %	36.27 %	42.64 %	49.01 %	55.38 %	61.77 %
Male	2014-2015	59.09%	62.50 %	65.91 %	69.32 %	72.73 %	76.14 %	79.55 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
			1					1

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

40.91%

47.06%

Report Generated: 9/26/2016 9 of 25

45.83 %

51.47 %

50.75 %

55.88 %

55.67 %

60.29 %

60.59 %

64.70 %

65.51 %

69.11 %

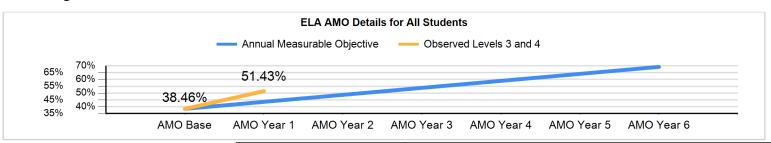
70.46 %

73.53 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	IO Year 3 AMO Year 4		AMO Year 6			
All Students	2014-2015	38.46%	43.59 %	48.72 %	53.85 %	58.98 %	64.11 %	69.23 %			
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA			
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA			
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA			
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA			
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA			
White / Caucasian	2014-2015	41.18%	46.08 %	50.98 %	55.88 %	60.78 %	65.68 %	70.59 %			
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA			
Student With Disabilities	2015-2016	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %			
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA			
Economically Disadvantaged	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %			
Other Groups			•								
Female	2014-2015	47.06%	51.47 %	55.88 %	60.29 %	64.70 %	69.11 %	73.53 %			
Male	2014-2015	31.82%	37.50 %	43.18 %	48.86 %	54.54 %	60.22 %	65.91 %			
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA			
								1			

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

40.91%

35.29%

Report Generated: 9/26/2016 10 of 25

45.83 %

40.68 %

50.75 %

46.07 %

55.67 %

51.46 %

60.59 %

56.85 %

65.51 %

62.24 %

70.46 %

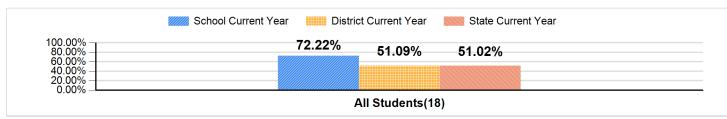
67.65 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data



Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

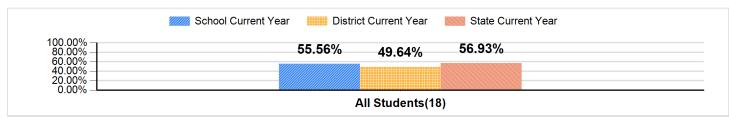
		School C	urrent Year	District C	urrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	18	72.22	*	51.09	50.00	51.02	33.39	
Hispanic / Latino*	*	*	*	*	*	40.04	30.25	
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15	
Asian*	*	*	*	*	*	56.48	37.69	
Black / African American*	*	*	*	*	*	36.38	28.72	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00	
White / Caucasian	15	66.67	*	50.39	53.13	55.31	37.65	
Multi-Racial*	*	*	*	*	*	47.40	36.34	
Student With Disabilities*	*	*	*	63.64	*	32.40	25.08	
English Language Learners*	*	*	*	43.75	*	29.37	26.34	
Economically Disadvantaged*	*	*	*	42.03	47.37	40.10	29.31	
Female*	*	*	*	46.58	42.11	51.02	34.41	
Male	11	63.64	*	56.25	60.00	51.03	32.45	
Migrant*	*	*	*	*	*	38.69	37.11	
Gap	10	60.00	*	45.88	52.17	40.16	29.58	
Non-Gap*	*	*	*	59.62	45.45	61.81	48.45	

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

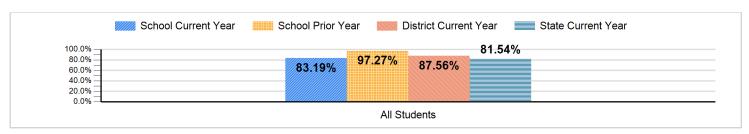
		School C	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	18	55.56	*	49.64	41.18	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	15	53.33	*	49.61	41.94	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities*	*	*	*	50.00	*	33.60	26.32
English Language Learners*	*	*	*	18.75	*	29.59	27.39
Economically Disadvantaged*	*	*	*	46.38	25.00	46.42	32.64
Female*	*	*	*	57.53	41.18	61.92	39.36
Male	11	36.36	*	40.63	41.18	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	10	50.00	*	48.24	32.14	45.79	32.39
Non-Gap*	*	*	*	51.92	83.33	67.95	50.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



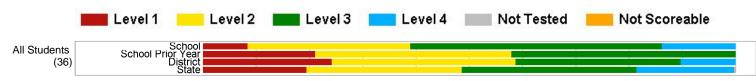
Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	119	83.19	97.27	87.56	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	105	83.81	96.94	88.60	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	21	76.19	94.74	79.31	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	38	68.42	95.24	83.17	71.07
Female	51	78.43	96.08	87.63	81.39
Male	68	86.76	98.31	87.50	81.67
Migrant	*	*	*	*	81.45
Gap	52	75.00	96.23	85.16	73.81
Non-Gap	67	89.55	98.25	91.36	91.74
		<u> </u>			

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36	8.33	30.56	47.22	13.89	0.00	0.00	21.05	36.84	42.11	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	6.45	32.26	45.16	16.13	0.00	0.00	21.21	36.36	42.42	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	10.00	50.00	40.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	18.18	36.36	27.27	18.18	0.00	0.00	28.57	42.86	28.57	0.00	0.00	0.00
Female	17	0.00	35.29	47.06	17.65	0.00	0.00	29.41	47.06	23.53	0.00	0.00	0.00
Male	19	15.79	26.32	47.37	10.53	0.00	0.00	14.29	28.57	57.14	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	11.76	41.18	35.29	11.76	0.00	0.00	20.00	45.00	35.00	0.00	0.00	0.00
Non-Gap	19	5.26	21.05	57.89	15.79	0.00	0.00	22.22	27.78	50.00	0.00	0.00	0.00

Report Generated: 9/26/2016 14 of 25



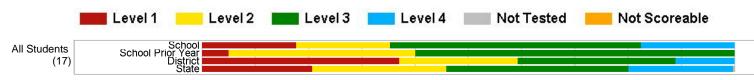
			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.14	34.48	31.03	10.34	0.00	0.00	19.43	29.15	32.77	18.32	0.30	0.02
Hispanic / Latino	*	*	*	*	*	*	33.08	31.56	25.82	9.03	0.42	0.09
American Indian / Alaskan Native	*	*	*	*	*	*	46.13	34.29	15.53	3.83	0.23	0.00
Asian	*	*	*	*	*	*	27.91	29.65	23.26	18.60	0.58	0.00
Black / African American	*	*	*	*	*	*	40.43	32.87	20.06	6.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	25.00	30.00	15.00	0.00	0.00
White / Caucasian	24.53	35.85	28.30	11.32	0.00	0.00	12.60	27.71	37.23	22.13	0.30	0.03
Multi-Racial	*	*	*	*	*	*	22.53	33.22	28.16	15.75	0.34	0.00
Student With Disabilities	10.00	50.00	40.00	0.00	0.00	0.00	41.36	29.00	19.79	9.26	0.52	0.07
English Language Learners	61.54	38.46	0.00	0.00	0.00	0.00	52.73	28.31	14.58	3.65	0.73	0.00
Economically Disadvantaged	35.71	39.29	14.29	10.71	0.00	0.00	31.18	33.30	25.67	9.48	0.36	0.02
Female	15.38	42.31	30.77	11.54	0.00	0.00	19.18	30.98	32.74	16.80	0.26	0.04
Male	31.25	28.13	31.25	9.38	0.00	0.00	19.67	27.43	32.80	19.76	0.33	0.02
Migrant	*	*	*	*	*	*	61.33	24.00	10.67	4.00	0.00	0.00
Gap	30.56	41.67	19.44	8.33	0.00	0.00	30.34	33.01	25.89	10.34	0.39	0.04
Non-Gap	13.64	22.73	50.00	13.64	0.00	0.00	5.65	24.29	41.46	28.41	0.18	0.01

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			School Current Year							School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	17.65	17.65	47.06	17.65	0.00	0.00	5.00	35.00	60.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	13.33	20.00	46.67	20.00	0.00	0.00	5.88	35.29	58.82	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	11.11	44.44	44.44	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	0.00	18.18	81.82	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	7.69	38.46	53.85	0.00	0.00	0.00
Non-Gap	10	10.00	10.00	50.00	30.00	0.00	0.00	*	*	*	*	*	*

Report Generated: 9/26/2016 16 of 25

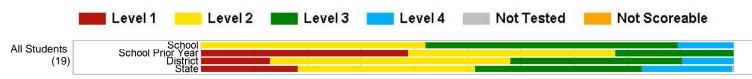
			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	37.04	22.22	29.63	11.11	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	36.00	24.00	28.00	12.00	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	70.00	30.00	0.00	0.00	0.00	0.00	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	66.67	25.00	8.33	0.00	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	16.67	33.33	33.33	16.67	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	53.33	13.33	26.67	6.67	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	52.94	29.41	17.65	0.00	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	10.00	10.00	50.00	30.00	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			School Current Year							School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	0.00	42.11	47.37	10.53	0.00	0.00	38.89	38.89	22.22	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	0.00	43.75	43.75	12.50	0.00	0.00	37.50	37.50	25.00	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	11	0.00	45.45	45.45	9.09	0.00	0.00	30.00	40.00	30.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	0.00	50.00	30.00	20.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	36.36	27.27	36.36	0.00	0.00	0.00

Report Generated: 9/26/2016 18 of 25



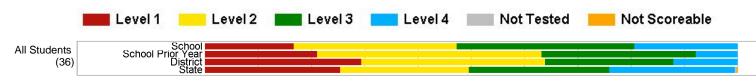
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.90	45.16	32.26	9.68	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.29	46.43	28.57	10.71	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	12.50	50.00	18.75	18.75	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	14.29	50.00	28.57	7.14	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	11.76	41.18	35.29	11.76	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	10.53	52.63	21.05	15.79	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	16.67	33.33	50.00	0.00	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			School Current Year							School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36	16.67	30.56	33.33	19.44	0.00	0.00	21.05	42.11	28.95	7.89	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31	16.13	29.03	32.26	22.58	0.00	0.00	21.21	39.39	30.30	9.09	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	30.00	30.00	40.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	18.18	36.36	36.36	9.09	0.00	0.00	28.57	35.71	21.43	14.29	0.00	0.00
Female	17	11.76	23.53	41.18	23.53	0.00	0.00	5.88	47.06	35.29	11.76	0.00	0.00
Male	19	21.05	36.84	26.32	15.79	0.00	0.00	33.33	38.10	23.81	4.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	23.53	29.41	41.18	5.88	0.00	0.00	20.00	45.00	25.00	10.00	0.00	0.00
Non-Gap	19	10.53	31.58	26.32	31.58	0.00	0.00	22.22	38.89	33.33	5.56	0.00	0.00

Report Generated: 9/26/2016 20 of 25

			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.31	34.48	24.14	12.07	0.00	0.00	25.37	24.17	26.35	23.54	0.31	0.26
Hispanic / Latino	*	*	*	*	*	*	36.12	27.26	21.18	12.74	0.68	2.02
American Indian / Alaskan Native	*	*	*	*	*	*	55.11	25.75	13.61	5.26	0.26	0.00
Asian	*	*	*	*	*	*	28.49	22.67	21.22	23.84	0.29	3.49
Black / African American	*	*	*	*	*	*	38.73	26.70	22.69	9.57	0.00	2.31
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	5.00	35.00	45.00	15.00	0.00	0.00
White / Caucasian	30.19	33.96	22.64	13.21	0.00	0.00	18.63	23.57	29.29	28.19	0.30	0.03
Multi-Racial	*	*	*	*	*	*	30.11	24.25	24.02	21.26	0.34	0.00
Student With Disabilities	30.00	30.00	40.00	0.00	0.00	0.00	49.53	23.78	15.90	10.14	0.54	0.10
English Language Learners	53.85	38.46	7.69	0.00	0.00	0.00	50.91	23.94	13.12	5.10	0.85	6.08
Economically Disadvantaged	35.71	39.29	21.43	3.57	0.00	0.00	38.07	26.64	21.53	12.89	0.38	0.48
Female	30.77	23.08	30.77	15.38	0.00	0.00	21.63	24.16	27.08	26.64	0.23	0.26
Male	28.13	43.75	18.75	9.38	0.00	0.00	28.91	24.18	25.66	20.62	0.38	0.26
Migrant	*	*	*	*	*	*	57.33	17.33	8.00	5.33	0.00	12.00
Gap	36.11	36.11	25.00	2.78	0.00	0.00	37.22	26.63	21.69	13.60	0.39	0.47
Non-Gap	18.18	31.82	22.73	27.27	0.00	0.00	10.40	21.06	32.24	36.09	0.20	0.00

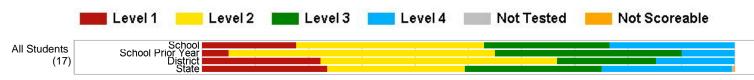
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	17.65	35.29	23.53	23.53	0.00	0.00	5.00	50.00	35.00	10.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	13.33	33.33	26.67	26.67	0.00	0.00	5.88	47.06	35.29	11.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	0.00	44.44	33.33	22.22	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	9.09	54.55	27.27	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	0.00	53.85	30.77	15.38	0.00	0.00
Non-Gap	10	10.00	30.00	20.00	40.00	0.00	0.00	*	*	*	*	*	*

Report Generated: 9/26/2016 22 of 25

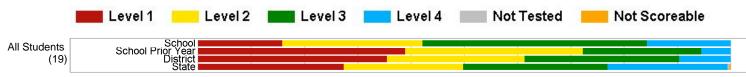
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.22	44.44	18.52	14.81	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	20.00	44.00	20.00	16.00	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	40.00	50.00	10.00	0.00	0.00	0.00	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	25.00	58.33	16.67	0.00	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	16.67	41.67	16.67	25.00	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	26.67	46.67	20.00	6.67	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	29.41	52.94	17.65	0.00	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	10.00	30.00	20.00	40.00	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	15.79	26.32	42.11	15.79	0.00	0.00	38.89	33.33	22.22	5.56	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	18.75	25.00	37.50	18.75	0.00	0.00	37.50	31.25	25.00	6.25	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	11	18.18	45.45	18.18	18.18	0.00	0.00	60.00	20.00	20.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	20.00	20.00	50.00	10.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	27.27	36.36	27.27	9.09	0.00	0.00

Report Generated: 9/26/2016 24 of 25



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35.48	25.81	29.03	9.68	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39.29	25.00	25.00	10.71	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	*	*	*	*	*	*	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	43.75	25.00	25.00	6.25	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	42.86	7.14	42.86	7.14	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	29.41	41.18	17.65	11.76	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	42.11	21.05	31.58	5.26	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	25.00	33.33	25.00	16.67	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.